

Long Term Focused Improvement Plan: Toddler Room : 2017/2018

What needs to Improve	Steps to be taken to achieve improvement	Person Responsible	Deadline	Evaluation/ Have we improved in this area? / What is the Impact?
Enhance opportunities during adult led play to encourage the younger children to take more of an active role during their play	Ask open ended questions during play/ add appropriate resources by observing what the child is doing/ observe play.	All Staff (overseen by Rachel)	To be evaluated every 6 weeks in Supervisions & Staff meetings	
Children are well motivated and are eager to join in.	Evaluation of lessons and planning. Think about the setup of the room and activities being exciting and inviting / review reflection book.	All Staff (overseen by Rachel)	Every 2 weeks Discuss during staff meetings	
Strategies that engage parents in their children's learning in the setting and at home are successful.	Key person to build a strong partnership with parents/suggested stay and play sessions/ parent program courses and activities send home to complete / Using the EYLog as a way of getting information from home	All Staff (overseen by Rachel and Saeeda)	To be evaluated every term	
Staff skillfully question children during activities. (Are we constantly missing opportunities?)	Peer Observations and Reflective Practice	All Staff (Peer Support)	To be evaluated every 6 weeks	
Children are supported in communication and language skills.	Speech delays reported ASAP / Practitioners use correct speech and high level of language/ children with delays are supported by all staff / using the language boxes and book for children that need it. Peer Observations and Reflective Practice	All Staff (Peer Support)	To be evaluated every 6 weeks	
Practitioners are deployed well and are not huddled in one space.	Staff should be aware of where they are standing and what they are doing in relation to other staff. Staff should be deployed to different areas overseeing different activities.	All Staff (overseen by Rachel and Saeeda)	To be evaluated on a daily basis (Peer obs will help with this).	
Practitioner's use agreed strategies consistently and provide clear guidance to children about what is acceptable behavior.	Consistent methods to be used by all staff. Using the sun, cloud and raincloud strategy to help encourage good behavior. Other strategies that mentioned in the behavior policy will also be used.	All Staff (overseen by Rachel, Saeeda)	To be evaluated every term. Are our strategies consistent and are they working?	
Regular peer observations are in place, with all staff being involved in reflective practice	Each staff member is observed per term.	All Staff (overseen by Rachel)	Checked every 6 weeks. Rota to be completed by Jan 2018	
All staff understand the characteristics of Effective Learning	Use the 'Development Matters document and/or eylog' to understand these. Saeeda and Rachel will ask questions about this during peer observations	Saeeda and Rachel	To be evaluated every term. Supervisions will help with this.	
Children's interests and ideas as well as parents ideas are tied in with planning	Ensure parent's suggestions/ ideas board/ conversations with key persons and children's interests and ideas tie in with planning.	All staff (overseen by Rachel)	Staff Planning meeting every 2 weeks	
Are staff using sustained shared thinking and the language of thought when communicating with the children.	Model good practice. Use peer observations to check whether this is being done effectively or whether opportunities are being missed.	All Staff (overseen by Rachel)	To be evaluated every 6 weeks to see whether this practice is becoming embedded.	

Corhot training for staff.	Deliver cohort training for all staff in both rooms	Saeeda	To be evaluated at the end of each term	
Sharing ideas between both rooms	All staff meet regularly every six weeks/ Develop strategies to share ideas and practice e.g. using ideas book and notice board	All staff	To be evaluated at the end of each term	
Make parent partnerships and information sharing more effective	Actively supporting each other so that a key person is free to Change information more effectively with parents. Organize some events for parents to participate in, such as sport day, reading story, stay and play etc.	All Staff (overseen by Saeeda)	To be evaluated every 6 weeks in 2018	
Aim to at least fortnight informally share with parents their child's next steps (taking from weekly planning) and gain information about the child's interest's at home	Pre-plan to do this so that you see parents during quite times. Share information the EYlog and verbally communicate their next steps.	All Staff (overseen by Rachel)	To be evaluated every 6 weeks in 2018	
Ensure there is a variety of different books.	Practitioners to replenish book shelf each term ensuring there is a variety of books	All staff (overseen by Rachel)	To be evaluated end of term.	
Key person uses nappy time as a nurturing learning experience	Singing and communicating to the child during nappy time well help them to feel safe and comfortable. Encourage children to wash hands after nappy change and encourage self-dressing e.g. ask child to pull up their pants.	All staff (overseen by Rachel)	To be evaluated at the end of the term.	
Children are encourage to recognise print around the setting e.g. letters (both English and Arabic), names and numbers	Point out print telling the child what it is. E.g. That's the number two. After constant repetition ask the child if they know what number it is. Put names on the children's work explain that you are writing their name and sound out the letters in the name.	All Staff (overseen by Rachel)	To be evaluated every 6 weeks/ Peer observations	
Fun and engaging learning activities set up both indoors and outdoors with practitioners deployed in different areas	Ensure a range of activities are set up around the garden staff to be deployed in the garden and nursery room to allow free flow.	All Staff (overseen by Rachel)	Evaluate during 2 weekly planning what is working and what is not.	

Action Taken from :

OFSTED Report

Ofsted Evaluaton Schedule - From staff Meetings

SEF (Self Evaluation Form)

Staff Self Evaluation Form

Parents Evaluation Form

EYQI (Early Years Quality indicator)