

Long Term Focused Improvement Plan: Toddler Room: September 2020 – July 2021

What needs to Improve	Steps to be taken to achieve improvement	Person Responsible	Deadline	Evaluation/ Have we improved in this area? / What is the Impact?
Make the most of opportunities to extend and challenge children's involvement in activities.	Ask open ended questions during play/ Hold conversations/Inspire imaginative play/Solve problems together/Use rich vocabulary	All Staff (overseen by Leeya)	To be evaluated every 6 weeks in supervision and staff meetings	
Children are well motivated and are eager to join in.	Evaluation of lesson plans and peer observations. Think about the setup of the room and activities being exciting and inviting/ review reflection book.	All Staff (overseen by Leeya)	Every two weeks	
Staff skillfully question children during activities. (Are we constantly missing opportunities?)	Peer Observations and Reflective Practice/ Open ended questions/ Respond to curiosity/ Use mirror talk	All Staff (Peer Support)	To be evaluated every 6 weeks	
Children are supported with communication and language skills.	Speech and Language Boxes/ Peer Observations and Reflective Practice/ Speech delays reported ASAP / Practitioners use correct language and rich vocabulary/ children with delays are supported by all staff	All Staff (Peer Support)	To be evaluated every 6 weeks	
Strategies to engage parents and promote learning at home are successful.	Parent's Evaluation/Emphasis on next steps in Eylog to parents and follow up whether they have been able to do things at home.	All Staff (overseen by Haifa)	To be evaluated every 6 weeks in Supervisions & Staff meetings	
Practitioners use agreed strategies consistently and provide clear guidance to children about what is acceptable behaviour.	Consistent methods to be used by all staff, using the sun, cloud and raincloud strategy to help encourage good behavior. Other strategies mentioned in the behavior policy will also be used.	All staff (overseen by Leeya and saeeda)	To be evaluated term. Are our strategies working?	
Internal self- evaluations and internal inspections.	Reflection sheets/ Peer observations/ Supervisions meetings.	All Staff (overseen by Leeya)	Evaluate daily.	
Monitoring staff practice, peer to peer observations.	Each staff member is observed per term/Regular Training/ Supervisions/ Appraisals/Mentoring	All Staff (overseen by Haifa)	Checked every 6 weeks. Rota to be completed by July 2021	
All staff understand the characteristics of Effective Learning	Use the 'Development Matters' document and/or the EYLog to understand these. Saeeda and Leeya will ask questions about this during peer observations	All staff (Overseen Saeeda and Leeya)	To evaluate every term. Supervisions will help with this.	

Are staff using sustained shared thinking, open-ended questions and the language of thought when communicating with the children.	Model good practice. Use peer observations to check whether this is being done effectively or whether opportunities are being missed.	All Staff (overseen by Leeya)	To be evaluated every 6 weeks to see whether this practice is becoming embedded.	
Assess effectiveness of trainings.	Ongoing evaluation of setting.	Saeeda	To be evaluated at the end of each term	
Sharing ideas between both rooms	All staff meet regularly every six weeks/ Develop strategies to share ideas and practice e.g. using ideas book and notice board	All staff	To be evaluated at the end of each term	
Make parent partnership and information sharing more effective	Actively supporting each other so that a key person is free to Change information more effectively with parents during arrival and collection time. Organize some events for parents to participate in the nursery such as sports day, reading story, share special talent, guest speaker, etc.	All Staff (overseen by saeeda)	To be evaluated every 6 weeks	
Aim to at least once a week / fortnight informally share with parents their child's next steps and the objectives in achieving this.	Through Eylog, parent's evenings and verbally communicating with parents during dropping and collection time.	All Staff (overseen by Leeya)	To be evaluated every 6 weeks in 2020-2021	
Ensure there are a variety of different books.	Practitioners to replenish book shelf each term ensuring there is a variety of books.	All Staff (overseen by Leeya)	Every term	
Key person uses nappy time as a nurturing learning experience	Singing and communicating to the child during nappy time will help them feel safe and comfortable. Encourage children to wash their hands after nappy change and encourage self-care by allowing them to pull up own pants etc	All staff (overseen by Leeya)	To be evaluated every term.	
Children are encouraged to recognize prints around the setting e.g. letters (both English and Arabic)	Point out print e.g. that's a number two. After constant Repetition over some weeks you could ask the child "what's this". Point out name at lunch time and also write their name on work they have completed	All staff (overseen by Leeya)	To be evaluate every six weeks/ peer observations	

Fun and engaging learning activities set up both indoors and outdoors with practitioners deployed in different areas	Ensure a range of activities are set up around the outdoors and indoors. Staff deployed in the garden and inside the nursery to allow free flow.	All staff (overseen by Leeya)	Evaluate during two week planning what is working and what is not.	
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Action Taken from :

OFSTED Report

Ofsted Evaluaton Schedule - From staff Meetings

Management Evaluation

Staff Self Evaluation

Parents SEF

EYQI (Early Years Quality indicator)