

Long Term Focused Improvement Plan : Pre-school Room : September 2016 – July 2017

What needs to Improve	Steps to be taken to achieve improvement	Person Responsible	Deadline	Evaluation/ Have we improved in this area? / What is the Impact?
Children are given the time to process their thoughts and ideas.	Speak to the children in clear, correct English and give them the opportunity to process what they have heard/ Peer Observations	All Staff (overseen by nagebah)	To be evaluated every 6 weeks	
During adult led activities children take an active role (Such as in circle Time and Key Person Time).	Peer Observations Develop props for Circle Time box	Haifa	To be evaluated every 6 weeks in 2016-2017	
Clear next Steps for parents during parents evenings	Develop a 'Next Steps' template.	nagebah	5 th September 2016	
Experiences outside of nursery Farms/Central Library/ beaches/parks/ strawberry picking/Museum	Pre-Plan outing using children's interests	All Staff (overseen by nagebah)	End of each term	
Ensure all parents take their child's learning journey home after 6 weeks (Each half term)	Put together a list in which Learning Journeys can be signed in and out.	nagebah	5 th September 2016	
When possible practitioners should meet key children and see them off	Actively supporting each other so that a key person is free to do this.	All Staff (overseen by nagebah)	To be evaluated every 6 weeks in 2016-2017	
Aim to at least once a week / fortnight informally share with parents their child's next steps and the objectives in achieving this. (Taken from weekly planning)	Pre-plan to do this so that you see key parents during quite times	All Staff (overseen by nagebah)	To be evaluated every 6 weeks in 2016-2017	
Practitioners have high expectations of themselves	Reflective Practice / Supervisions / Appraisals	All Staff (overseen by Saeeda)	Review every term after Supervisions and end of year after Appraisals	
All practitioners have high expectations of their key children	Peer Observations / Reflective Practice/ Trackers/Cohort sheets	All Staff (overseen by Saeeda & nagebah)	Review every term	
Children are well motivated and are eager to join in.	Evaluation of lesson plans and peer observations	All Staff (overseen by nagebah)	Every 2 weeks Discuss during staff meetings	
Strategies that engage parents in their children's learning in the setting and at home are successful.	Key person to build a strong partnership parents	All Staff (overseen by nagebah)	To be evaluated every 6 weeks in	
Educational programmes have depth and breadth across the seven areas of learning (In and outside areas of the nursery).	Every 2 weeks use staff meetings to evaluate is this happening/ Learning Journeys	Saeeda	Lesson plans to be checked every term	

Staff skillfully question children during activities. (Are we constantly missing opportunities?)	Peer Observations and Reflective Practice	All Staff (Peer Support)	To be evaluated every 6 weeks	
Children are supported in the acquisition of communication and language skills.	Speech and Language Boxes/ Peer Observations and Reflective Practice	All Staff (Peer Support)	To be evaluated every 6 weeks	
Parents contribute to initial assessments during settling in	Spend time with parents during settling in and do 'All about me' with them.	All Staff (overseen by Saeeda)	To be evaluated every term	
Strategies to engage parents and promote learning at home are successful.	Parent's Evaluation/Emphasis next steps in learning journeys to parents and follow up whether they have been able to do things at home.	All Staff (overseen by nagebah)	To be evaluated every 6 weeks in Supervisions & Staff meetings	
Children are emotionally prepared for their transition from pre-school room to school or other EY settings.	Term before coming to toddler room key person to meet their child and help them settle in pre-school room/Develop photo booklet of local schools	All Staff (overseen by nagebah)	To be evaluated every term just after transitions have been made. Bookelt: June 2017	
Practitioners are deployed well and are not huddled in one space.	Staff should be aware of where they are standing and what they are doing in relation to other staff.	All Staff (overseen by nagebah)	To be evaluated on a daily basis (Peer obs will help with this).	
Practitioners use agreed strategies consistently and provide clear guidance to children about what is acceptable behavior.	Haifa to deliver promote Positive Behavior Training and all staff are to be consistent with methods/ As a room we will go through the behavior policy and evaluate it with Saeeda	All Staff (overseen by Saeeda and nagebah)	To be evaluated every term. Are our strategies consistent and are they working.	
Children are learning to respect and tolerate each others differences. (British Values)	Stories (sharing/emotions/religions/cultures/ Church - synagogue visit) Promoting tolerance and acceptance during play.	All Staff (overseen by nagebah)	To be evaluated every term alongside behavior strategy	
The Key Person system is well embedded.	Key Person times always take place and key person spends lots of time with their key children. Children should know their key person.	All Staff (overseen by nagebah)	To be evaluated every term. Do children have strong attachments to their key person.	
Children's well-being is continually being assessed.	Research The Leuven Scale for Well-being and develop a method to use this in the setting	Saeeda/ nagebah	3 rd January 2017	
Regular peer observations are in place, with all staff being involved in reflective practice	Staff to work from a 6 week rota so that by the end of year every staff member has observed everyone else in the room	All Staff (overseen by nagebah)	Checked every 6 weeks. Rota to be completed by July 2017	
All staff understand the characteristics of Effective Learning	Use the 'Development Matters' document to understand these. Saeeda and nagebah will ask questions about this during peer observations	Saeeda and nagebah	To be evaluated every term. Supervisions will help with this.	

Is children's work displayed at their eye level	We have little space for this but we should try to develop spaces for this.	All staff (overseen by nagebah)	Spaces to be created by October half term	
Children's interests and ideas as well as parents ideas are tied in with planning	Ensure parent's suggestions/ ideas board/ conversations with key persons and children's interests and ideas tie in with planning.	All staff (overseen by nagebah)	Staff Planning meeting every 2 weeks	
Are staff using sustained shared thinking and the language of thought when communicating with the children.	Model good practice. Use peer observations to check whether this is being done effectively or whether opportunities are being missed.	All Staff (overseen by nagebah)	To be evaluated every 6 weeks to see whether this practice is becoming embedded.	
Allowing children to make their own choices asking them what they would like to do offering them more than one activity or song.	Give children choices whenever possible i.e instead of handing them a bucket to fill in the sand area ask ' Would you like to fill a bucket or a pot?' or would you like to play with a ball or a hula hoop.	All Staff (overseen by nagebah)	To be evaluated every 6 weeks to see whether this practice is becoming embedded.	
Expressing emotions and modeling the language of emotion i.e that makes me feel happy/ sad/ exited/bored.	Model good language. ' I'm feeling very excited as we are going to the forest tomorrow'.	All Staff (overseen by nagebah)	To be evaluated during peer observations	
Continuous provision is regularly replenished and enhanced	Use children's interests and ideas / Ensure areas are being changed and enhanced so that every area remains exciting.	All Staff (overseen by nagebah)	Every Week	
Staff talk to children about displayed materials	Make conversation about displays around the nursery, do not forget the nature table.	All Staff (overseen by nagebah)	To be evaluated during peer observations	
Good language and ways to communicate is modeled by all staff	Speak to the children in clear correct English, use simple/ compound sentences according to child's abilities i.e 'I am going to eat my broccoli because I want to be strong and healthy'. EAL Children ' I like broccoli'	All Staff (overseen by nagebah)	To be evaluated every 6 weeks/ Peer observations	
Keys persons have established a secure attachment to all their children and trusting relationships with their parents/ carers	Ensure that settling in is done well and that you meet your key children's parents during drop off and pick up time whenever possible.	All Staff (overseen by nagebah)	To be evaluated every term. Have strong relationships been formed or not?	
Small world resources are used in the indoor and outdoor environment	Ensure these are placed in varied areas each week during set up. (in and outdoors)	All Staff (overseen by nagebah)	Evaluate during 2 weekly planning what is working and what is not.	

Action Taken from :

OFSTED Report

Ofsted Evaluaton Schedule - From staff Meetings

SEF (Self Evaluation Form)

Staff SEF

Parents SEF

Parents Evaluation Form

EYQI (Early Years Quality indicator)