

Long Term Focused Improvement Plan: Pre-school Room: September 2018 – July 2019

What needs to Improve	Steps to be taken to achieve improvement	Person Responsible	Deadline	Evaluation/ Have we improved in this area? / What is the Impact?
All practitioners have high expectations of their key children. They use their knowledge about the areas of learning to effectively provide rich, varied and imaginative experiences.	Peer Observations / Reflective Practice/ Trackers/Cohort sheets	All Staff (overseen by Saeeda & Haifa)	Review every term	
Children are well motivated and are eager to join in.	Evaluation of lesson plans and peer observations	All Staff (overseen by Haifa)	Every 2 weeks Discuss during staff meetings	
Staff skillfully question children during activities. (Are we constantly missing opportunities?)	Peer Observations and Reflective Practice	All Staff (Peer Support)	To be evaluated every 6 weeks	
Children are supported in the acquisition of communication and language skills.	Speech and Language Boxes/ Peer Observations and Reflective Practice Speech delays reported ASAP / Practitioners use correct speech and high level of language/ children with delays are supported by all staff	All Staff (Peer Support)	To be evaluated every 6 weeks	
Children are learning to respect and tolerate each others differences. (British Values)	Stories (sharing/emotions/religions/cultures/ Church – Synagogue visit) Promoting tolerance and acceptance during play.	All Staff (overseen by Haifa)	To be evaluated every term alongside behavior strategy	
All staff understand the characteristics of Effective Learning	Use the 'Development Matters' document to understand these. Saeeda and Haifa will ask questions about this during peer observations	Saeeda and Haifa	To be evaluated every term. Supervisions will help with this.	
Are staff using sustained shared thinking, open- ended questions and the language of thought when communicating with the children.	Model good practice. Use peer observations to check whether this is being done effectively or whether opportunities are being missed.	All Staff (overseen by Haifa)	To be evaluated every 6 weeks to see whether this practice is becoming embedded.	
Sharing ideas between both rooms	All staff meet regularly every six weeks/ Develop strategies to share ideas and practice e.g. using ideas book and notice board	All staff	To be evaluated at the end of each term	
Aim to at least once a week / fortnight informally share with parents their child's next steps and the objectives in achieving this.	Through eyLog, parent's evenings and verbally communicating with parents during dropping and picking up time.	All Staff (overseen by Haifa)	To be evaluated every 6 weeks in 2017-2018	
Continuous provision is regularly replenished and enhanced (Enhance provision)	Use children's interests and ideas / Ensure areas are being changed and enhanced so that every area remains exciting.	All Staff (overseen by Haifa)	Every Week	

Cozy area indoor giving the children the opportunity to be quiet and have their own space to relax.	Create a cozy area indoor through applying the different ideas from the course friendly space for Elizabeth Jarman. Share the ideas with the rest of the staff	Saba	To be evaluated every term.	
Many books and materials that show diversity and non-stereotypical roles shown throughout the environment.	Provide more books that cover these aspects in the book corner and the surrounding environment. Practitioners to replenish book corner and different areas each term ensuring there is a variety of books that cover different topics/aspects	All staff (overseen by Haifa)	To be evaluated every term	

Action Taken from :

OFSTED Report

Ofsted Evaluaton Schedule - From staff Meetings

SEF (Self Evaluation Form)

Staff Self Evaluation

Parents SEF

EYQI (Early Years Quality indicator)