

Long Term Focused Improvement Plan: Pre-school Room: September 2017 – July 2018

What needs to Improve	Steps to be taken to achieve improvement	Person Responsible	Deadline	Evaluation/ Have we improved in this area? / What is the Impact?
Children are given the time to process their thoughts and ideas.	Speak to the children in clear, correct English and give them the needed 'thinking time' to process what they have heard to put together a response/ Peer Observations	All Staff (overseen by Haifa)	To be evaluated every 6 weeks	
All practitioners have high expectations of their key children	Peer Observations / Reflective Practice/ Trackers/Cohort sheets	All Staff (overseen by Saeeda & Haifa)	Review every term	
Children are well motivated and are eager to join in.	Evaluation of lesson plans and peer observations	All Staff (overseen by Haifa)	Every 2 weeks Discuss during staff meetings	
Staff skillfully question children during activities. (Are we constantly missing opportunities?)	Peer Observations and Reflective Practice	All Staff (Peer Support)	To be evaluated every 6 weeks	
Children are supported in the acquisition of communication and language skills.	Speech and Language Boxes/ Peer Observations and Reflective Practice Speech delays reported ASAP / Practitioners use correct speech and high level of language/ children with delays are supported by all staff	All Staff (Peer Support)	To be evaluated every 6 weeks	
Strategies to engage parents and promote learning at home are successful.	Parent's Evaluation/Emphasis next steps in eyLog to parents and follow up whether they have been able to do things at home.	All Staff (overseen by Haifa)	To be evaluated every 6 weeks in Supervisions & Staff meetings	
Practitioners use agreed strategies consistently and provide clear guidance to children about what is acceptable behaviour.	All staff are to be consistent with methods/ As a room we will go through the behavior policy and evaluate it with Saeeda	All Staff (overseen by Saeeda and Haifa)	To be evaluated every term. Are our strategies consistent and are they working?	
Children are learning to respect and tolerate each others differences. (British Values)	Stories (sharing/emotions/religions/cultures/ Church – Synagogue visit) Promoting tolerance and acceptance during play.	All Staff (overseen by Haifa)	To be evaluated every term alongside behavior strategy	
Regular peer observations are in place, with all staff being involved in reflective practice	Staff to work from a 6 week rota so that by the end of year every staff member has observed everyone else in the room	All Staff (overseen by Haifa)	Checked every 6 weeks. Rota to be completed by July 2018	
All staff understand the characteristics of Effective Learning	Use the 'Development Matters' document to understand these. Saeeda and Haifa will ask questions about this during peer observations	Saeeda and Haifa	To be evaluated every term. Supervisions will help with this.	

Children's interests and ideas as well as parents ideas are tied in with planning	Ensure parent's suggestions/ ideas board/ conversations with key persons and children's interests and ideas tie in with planning.	All staff (overseen by Haifa)	Staff Planning meeting every 2 weeks	
Are staff using sustained shared thinking, open-ended questions and the language of thought when communicating with the children.	Model good practice. Use peer observations to check whether this is being done effectively or whether opportunities are being missed.	All Staff (overseen by Haifa)	To be evaluated every 6 weeks to see whether this practice is becoming embedded.	
Corhot training for staff	Deliver cohort training for all staff in both rooms	Saeeda	To be evaluated at the end of each term	
Sharing ideas between both rooms	All staff meet regularly every six weeks/ Develop strategies to share ideas and practice e.g. using ideas book and notice board	All staff	To be evaluated at the end of each term	
Exchange information more effectively between keyperson and parents.	Actively supporting each other so that a key person is free to Change information more effectively with parents during dropping and picking up time. Organize some events for parents to participate in the nursery such as sport day, reading story, share special talent, guest speaker, etc.	All Staff (overseen by Haifa)	To be evaluated every 6 weeks	
Aim to at least once a week / fortnight informally share with parents their child's next steps and the objectives in achieving this.	Through eyLog, parent's evenings and verbally communicating with parents during dropping and picking up time.	All Staff (overseen by Haifa)	To be evaluated every 6 weeks in 2017-2018	
Continuous provision is regularly replenished and enhanced (Enhance provision)	Use children's interests and ideas / Ensure areas are being changed and enhanced so that every area remains exciting.	All Staff (overseen by Haifa)	Every Week	
Cozy area indoor giving the children the opportunity to be quiet and have their own space to relax.	Create a cozy area indoor through applying the different ideas from the course friendly space for Elizabeth Jarman. Share the ideas with the rest of the staff	Saba	To be evaluated every term.	

Action Taken from :

OFSTED Report

Ofsted Evaluaton Schedule - From staff Meetings

SEF (Self Evaluation Form)

Staff Self Evaluation

Parents SEF

EYQI (Early Years Quality indicator)

