

# Happy Children Nursery

## Newsletter Spring Term 2



We hope you have enjoyed your half term break. It is important that we instil reading for pleasure in our children, as research has shown this to be the single biggest indicator of a child's future success, more so than a child's family circumstances, applications parents' educational background or household income. Surveys suggest that reading for pleasure is at its lowest prevalence since 2005 with fewer than 1 in 2 (47.8%) children saying that they enjoy reading either very much (18.4%) or quite a lot (29.4%). To help promote this, we will be giving every child a book token that they can exchange for a book at local bookstores. To instil a love of reading and to make it exciting for our children, we want to encourage children to dress up as a character from people who serve our communities i.e dentist, doctors, fire fighter, teachers.... on **World Book Day, Thursday 6<sup>th</sup> March 2025**. If your child is not in on Thursday, they still can come dressed up in a character on one of the other days. If you would like ideas or support or tips on making your own costume, please speak to a staff member. To support this learning we have had visitors coming into nursery such as dentist, fire fighters and few others lined up in the coming



As Ramadan is fast approaching, we hope that the sacred month becomes a means of abundant blessings for everyone. May God shower us with steadfastness and goodness that will benefit us and our households and aid us to be a means of spreading peace upon the earth.

### Key Dates

#### World Book day



6th March

#### Eid Closure



31st March

(subject to change)

#### Easter Half Term



7th of April until  
21st April

# Home Learning Matters

Children typically spend around 25% of their time within an educational environment, such as a nursery or school while the remaining 75% of their time is spent at home in the company of their parents or caregivers. It is during these hours spent at home that invaluable, quality interactions can take place, significantly aiding in supporting and assisting your children to bridge any gaps they might have in their learning needs. Additionally, these interactions can provide them with a considerable advantage in their educational journey.

It is important to note that there is no necessity to invest in costly resources or spend money on extravagant day outings to achieve this. Instead, you can make use of everyday objects and incorporate routine activities within your household or utilise local amenities, such as the park or library, to engage with your child. This approach can significantly enhance their understanding of the world that surrounds them and provide them with a rich vocabulary, thereby improving their language and communication skills, which are vital components of their developmental progress.



### Learning Together at Home

The everyday things that you do together with your child make a real difference to their learning and development.

**You can help your child by:**

- Listening and talking with them - lots!
- Singing songs and rhymes
- Going out and about, or playing with friends
- Sharing books and stories every day
- Having fun making marks, drawing or writing
- Pointing out letters, words, sounds, shapes, colours or numbers
- Pointing out signs or logos when you're out or at home

**peep** supporting parents and children to learn together

[www.peeple.org.uk](https://www.peeple.org.uk)

We would like to draw your attention to an initiative in Liverpool known as the "**Wonder Hub.**" This project is dedicated to the concept of home learning and is committed to sharing ideas and directing parents towards other supportive agencies, such as the Literacy Trust and Tiny Happy People. This initiative underscores the importance of home engagement in a child's educational development, ensuring that parents are well-equipped with the resources and support necessary to nurture their child's learning effectively.

Please see link below for more suggestions and information.

<https://fsd.liverpool.gov.uk/kb5/liverpool/fsd/family.page?familychannel=17>

## ARABIC MADRASSA

The nursery has an Arabic Madrasa for children aged 4 years. Teaching takes place over 2 days, with a choice of either a Monday and Wednesday or a Tuesday and Thursday from 4.30pm-6.30pm. If you would like a space for your child or know of other parents who would be interested, for more information please e-mail: [arabicmadrassa@happychildrennursery.com](mailto:arabicmadrassa@happychildrennursery.com) contact number: 07403317254

Please note that fees apply for attendance.

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HOW TO SPONSOR A CHILD TO ATTEND THE ARABIC MADRASSA OR HOW TO DONATE, PLEASE SEND US AN EMAIL

**LIMITED PLACES AVAILABLE**

### ARABIC MADRASSA

"ALL SHE TALKS ABOUT IS ALLAH AND HOW TO MAKE HIM HAPPY!"  
SABA, PARENT OF ALEENA

EXPERIENCED STAFF, IN THIS EXCITING AND DYNAMIC ARABIC MADRASSA WILL IMPART YOUNG CHILDREN, BETWEEN THE AGES OF 4 AND 6 WITH DIFFERENT ASPECTS OF ISLAMIC STUDIES AND THE ELOQUENT ARABIC LANGUAGE.

THE TEACHING WILL TAKE PLACE THROUGH CREATIVE AND IMAGINATIVE MEANS, LEAVING LASTING IMPRESSIONS AND FUN FILLED MEMORIES, INSHALLAH.

TO REGISTER YOUR CHILD OR FOR FURTHER DETAILS, PLEASE EMAIL: [ARABICMADRASSA@HAPPYCHILDRENNURSERY.COM](mailto:ARABICMADRASSA@HAPPYCHILDRENNURSERY.COM)

TEACHING WILL TAKE PLACE VENUE: HAPPY CHILDREN NURSERY