

Long Term Focused Improvement Plan: Pre-school Room: September 2020 – July 2021

| What needs to Improve | Steps to be taken to achieve improvement | Person Responsible | Deadline | Evaluation/ Have we improved in this area? / What is the Impact? |
|--|---|---|--|--|
| Ensure all staff have a firm understanding of curriculum “intent, implementation and impact” and what it means for their practice | Discussing and Asking staff questions during planned and spontaneous activities. Applying their knowledge of the EYFS and the children. | All Staff (overseen by Haifa) | To be evaluated every term. | |
| Encourage peer challenge between the toddler and pre-school rooms giving responsibility to other staff to conduct the learning walks. | Familiarize the staff with the concept of a learning walk and how to conduct it. Arrange slots for the staff to conduct the learning walks. | Room leaders (overseen by Saeeda) | To be evaluated every term. | |
| Practitioners talk to children about when they might be at risk when they are using the internet and social media in age and stage appropriate ways. | Set a diverse selection of activities to talk through and explore the internet with children (good and bad content). Role-model safe internet use. | All Staff (overseen by Saeeda/Haifa) | To be evaluated every term. | |
| Well-resourced water area continuously available in the outdoor area. | Create an outdoor water area through, re-evaluate previous planning of the area, identifying the options available and involving the children in the decision making process. | All Staff (overseen by Haifa) | To be evaluated every term. | |
| Staff constantly use sustained shared thinking, open-ended questions and the language of thought when communicating with the children. | Model good practice. Use peer observations to check whether this is being done effectively or whether opportunities are being missed. | All Staff (overseen by Haifa) | To be evaluated every 6 weeks to see whether this practice is becoming embedded. | |
| Further strengthen parents’ involvement in nurse activities and life. | Introduce ‘Stay and Play’ sessions | All Staff (arranged and overseen by Saeeda / Haifa) | To be evaluated every term. | |

Action Taken from:

Ofsted Evaluation Schedule - From staff Meetings

Parents Evaluation Form

EYQI (Early Years Quality indicator)

Some targets has been suspended temporarily due to Covid-19